



COURSE OUTLINE

NRT0234

Prepared: Lawrence Foster Approved: Sherri Smith

Course Code: Title	NRT0234: ADVENTURE RECREATION & PARKS LEADERSHIP
Program Number: Name	1120: COMMUNITY INTEGRATN
Department:	C.I.C.E.
Semester/Term:	17F
Course Description:	The culmination course for Adventure Recreation students will teach, manage and lead mini expeditions honing their skills and techniques in a variety of human power adventures. Judgment, assessment of capabilities and team dynamics will be the main focus of this course while the classroom will be the incredible wilderness of the Lake Superior Basin. Students will learn to persevere through bad weather, fatigue, equipment malfunctions and self imposed barriers humans place on themselves. Students will emerge from this course having the confidence and skills to tackle life's expeditions.
Total Credits:	3
Hours/Week:	3
Total Hours:	48
Essential Employability Skills (EES):	<ul style="list-style-type: none"> #1. Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience. #2. Respond to written, spoken, or visual messages in a manner that ensures effective communication. #3. Execute mathematical operations accurately. #4. Apply a systematic approach to solve problems. #5. Use a variety of thinking skills to anticipate and solve problems. #6. Locate, select, organize, and document information using appropriate technology and information systems. #7. Analyze, evaluate, and apply relevant information from a variety of sources. #8. Show respect for the diverse opinions, values, belief systems, and contributions of others. #9. Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals. #10. Manage the use of time and other resources to complete projects. #11. Take responsibility for ones own actions, decisions, and consequences.
Course Evaluation:	Passing Grade: 50%,
Other Course Evaluation &	Discuss the meaning of the term leadership in the context of recreational and commercial



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Assessment Requirements: outdoor adventure.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	50%
Log book	10%
Tests	40%

Books and Required Resources:

Mountaineering Freedom Of the Hills by Ronald C. Eng
Publisher: The Mountaineers Books Edition: 8
ISBN: 978-1594851384

Course Outcomes and Learning Objectives:

Upon successful completion of this course, the CICE student, with the assistance of a Learning Specialist will acquire varying levels of skill development relevant to the following learning outcomes:

Course Outcome 1.

Analyze the meaning of the term “leadership” in the context of recreational and commercial outdoor adventure.

Learning Objectives 1.

- Demonstrate outdoor adventure leadership
- Recognize the elements of each of the three components of outdoor adventure leadership (hard skills, soft skills, motivation) and relate to your own experience
- Differentiate between natural and contractual leadership, and defined leadership and peer-to-peer leadership
- Describe the barriers to effective leadership
- Identify and demonstrate the fundamental responsibilities of an outdoor leader

Course Outcome 2.

Plan and deliver a one-hour application-based workshop on an assigned topic in outdoor adventure leadership.



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Learning Objectives 2.

Investigate appropriate sources for relevant theory and case studies and develop a strategy of communicating this with the class
Develop scenarios to practice key learning points in a controlled setting (indoor or outdoor)
Facilitate debriefing sessions to review outcomes of scenarios
Present material in a confident, professional manner, with effective communication skills and the appropriate use of support material

Course Outcome 3.

Conduct a self-assessment of personal leadership qualities.

Learning Objectives 3.

Understand and apply the three pillars of outdoor adventure leadership (hard skills, soft skills and motivation) in analyzing your own experience and knowledge
Identify strengths, weaknesses and goals for improvement through reflection

Course Outcome 4.

Assist in the delivery of an outdoor expedition for a group of peers.

Learning Objectives 4.

Determine and delineate leadership structure, roles and responsibilities
Develop a teaching plan with time estimates, equipment lists and outcomes
Integrate a variety of teaching techniques to connect with different learning styles

Course Outcome 5.

Identify and respond to key issues in outdoor adventure leadership through a variety of case studies and scenarios.



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Learning Objectives 5.

Participate in instructor- and student-led workshops
Apply decision-making, risk management and crisis management strategies in addressing every day and emergency scenarios in an outdoor adventure context
Demonstrate the ability to work collaboratively and efficiently in assessing possible responses
Use group discussion and personal reflection to evaluate outcomes of decisions and demonstrate the ability to apply this knowledge in the future

CICE Modifications:

Preparation and Participation

1. A Learning Specialist will attend class with the student(s) to assist with inclusion in the class and to take notes.
2. Students will receive support in and outside of the classroom (i.e. tutoring, assistance with homework and assignments, preparation for exams, tests and quizzes.)
3. Study notes will be geared to test content and style which will match with modified learning outcomes.
4. Although the Learning Specialist may not attend all classes with the student(s), support will always be available. When the Learning Specialist does attend classes he/she will remain as inconspicuous as possible.

A. Further modifications may be required as needed as the semester progresses based on individual student(s) abilities and must be discussed with and agreed upon by the instructor.

B. Tests may be modified in the following ways:

1. Tests, which require essay answers, may be modified to short answers.
2. Short answer questions may be changed to multiple choice or the question may be simplified so the answer will reflect a basic understanding.
3. Tests, which use fill in the blank format, may be modified to include a few choices for each question, or a list of choices for all questions. This will allow the student to match or use visual clues.
4. Tests in the T/F or multiple choice format may be modified by rewording or clarifying statements into layman's or simplified terms. Multiple choice questions may have a reduced number of choices.

C. Tests will be written in CICE office with assistance from a Learning Specialist.

The Learning Specialist may:



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1. Read the test question to the student.
2. Paraphrase the test question without revealing any key words or definitions.
3. Transcribe the student's verbal answer.
4. Test length may be reduced and time allowed to complete test may be increased.

D. Assignments may be modified in the following ways:

1. Assignments may be modified by reducing the amount of information required while maintaining general concepts.
2. Some assignments may be eliminated depending on the number of assignments required in the particular course.

The Learning Specialist may:

1. Use a question/answer format instead of essay/research format
2. Propose a reduction in the number of references required for an assignment
3. Assist with groups to ensure that student comprehends his/her role within the group
4. Require an extension on due dates due to the fact that some students may require additional time to process information
5. Formally summarize articles and assigned readings to isolate main points for the student
6. Use questioning techniques and paraphrasing to assist in student comprehension of an assignment

E. Evaluation:

Is reflective of modified learning outcomes.

NOTE: Due to the possibility of documented medical issues, CICE students may require alternate methods of evaluation to be able to acquire and demonstrate the modified learning outcomes

Date:

Wednesday, September 6, 2017

Please refer to the course outline addendum on the Learning Management System for further information.